



Teacher Notes

Thank you for introducing **Ching Shih** to your class. To extend the book beyond just story time, I have provided a few resources that are age and stage appropriate.

The resources and activities are not exhaustive but ones that I hope will coincide with learning opportunities that may be taking place in class.

Ching Shih, the Girl who ruled the Sea has been written for a target age of 4-7/first level.

LITERACY

Higher Order Thinking Questions for discussion:

Remembering

Name the main characters in the story? Are they good /bad?

Can you remember 3 things that happened to Ching Shih in the story?

Understanding

Describe Ching Shih using 3 adjectives.

How did Ching Shih feel at the beginning / end of the story?

*Explain why the story was given the title **Ching Shih, The Girl Who Ruled the Sea.***

Applying

What have you learned from Ching Shih after reading the story?

How are you like Ching Shih in the story?

Analysing

What was the turning point in the story?

Which part of the story did you like the best? Why did you choose it?

Evaluating

Would you recommend 'Ching Shih, The Girl Who ruled The Sea'? Why or why not?

Why do you think the Ching Shih did what she did in the story?

Creating

How would the story change if you took out a key event in the story?

*The resources also include the chance to write a book review and an adventure of the student's own. (See 'My Adventure' and 'Book Review' resources)

CIRCLE TIME / HEALTH AND WELL-BEING ACTIVITIES

Although the story can be read and enjoyed at any time during the year, you may want to introduce the story at the start of the year when discussing a class code or agreed rules.

Discuss the rules that Ching Shih used with her crew on board her fleet of ships and link with class rules / school rules.

There are also opportunities to discuss the following themes with the class after reading:

Respect (for self and for others)

Growth mind-set / motivation

Perseverance

Resilience

Enterprise

Ambition

LINKS TO SCOTTISH CURRICULUM FOR EXCELLENCE

Ching Shih has achieved the 4 capacities that all learners strive to fulfil. These can also be explored during Health and wellbeing opportunities.

Confident Individual

Good physical, mental and emotional well being

Secure beliefs and the ability to communicate them

Respect for self and others

Ambitious

Took risks, made decisions and achieved success.

Responsible Citizen

Developed informed views of complex issues

Respect given and reciprocated

Effective Contributor

Self-reliant

Worked with crew

Showed initiative and took the lead

Enterprising attitude

Solved problems

Resilient

Successful Learner

Determined to achieve

Motivated

Good communication and numeracy skills

Made evaluations

Creative

Open to new ways of thinking

Name _____



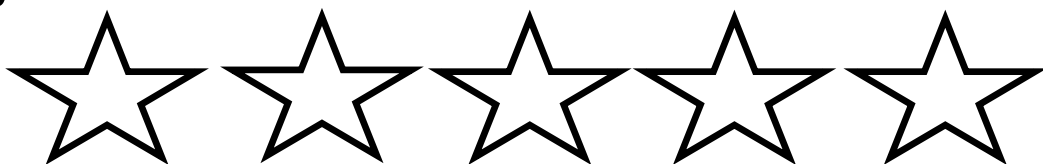
Ching Shih—A Book review

Draw your favourite part Ching Shih's Story

A large, empty rectangular box with a black border, intended for the student to draw their favorite part of Ching Shih's story.

Can you write a sentence about your picture?

I give this book



Name _____



Ching Shih—A Book review

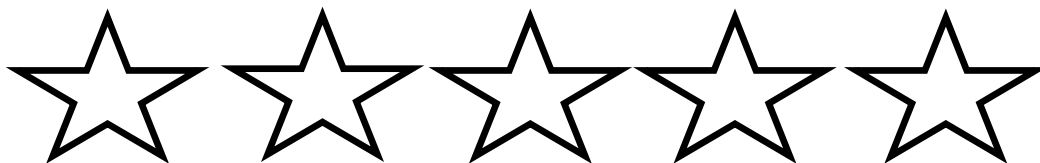
Draw your favourite part of the book

A large, empty rectangular box with a black border, intended for the student to draw their favorite part of the book.

I liked **Ching Shih, The Girl who Ruled the Sea** because...

Three horizontal lines provided for the student to write their reasons for liking the book.

I give Ching Shih's Story



Name _____



Ching Shih—A Book review

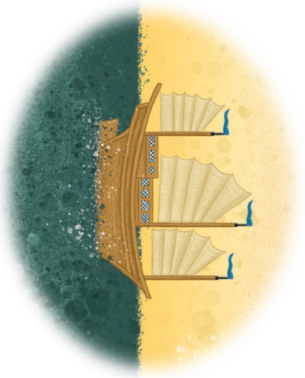
Ching Shih, The Girl Who Ruled the Sea is about

The part I really like...

A picture of my favourite character

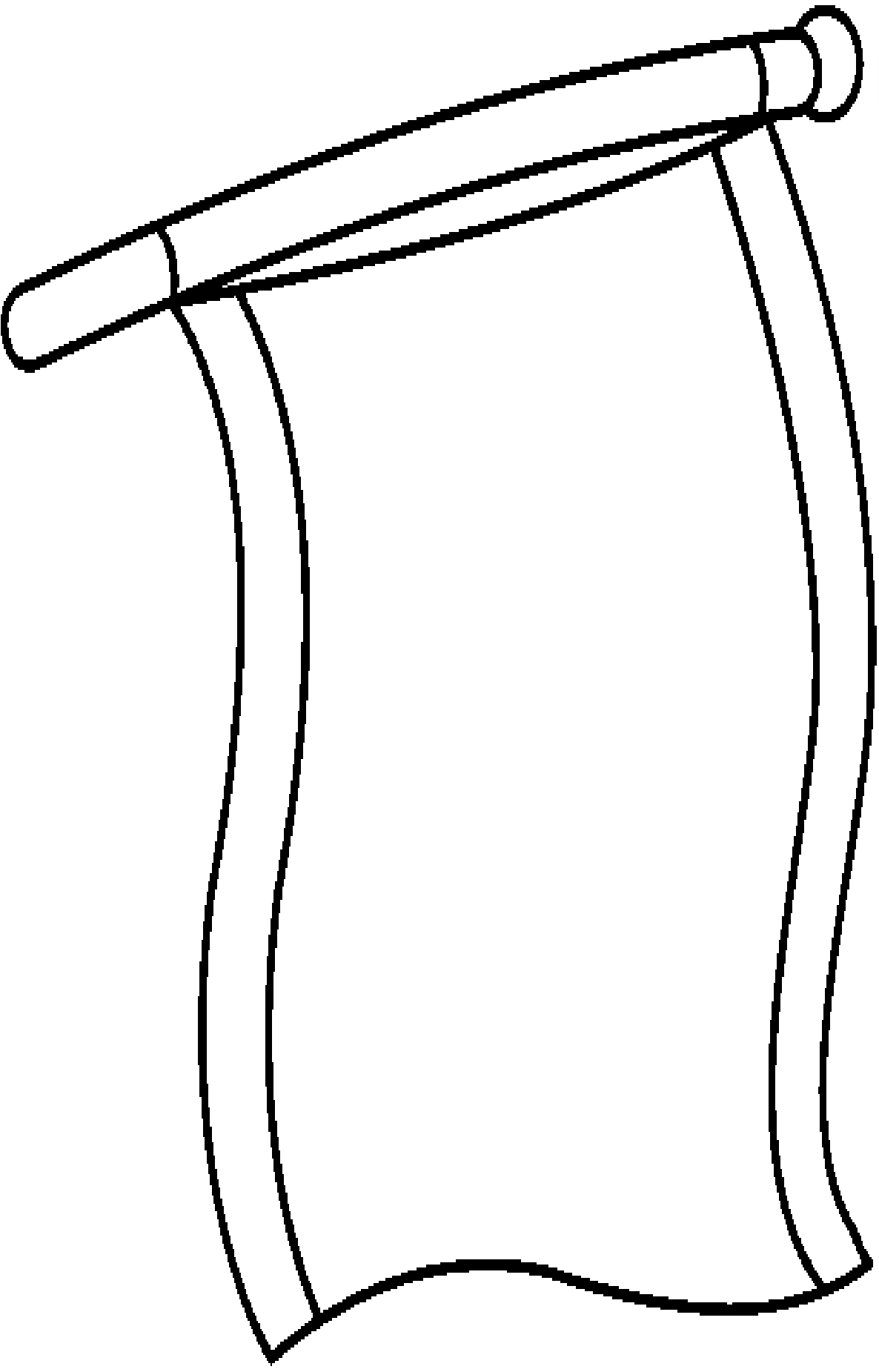
I give this book





Time for some Ching Shih Arrrt!

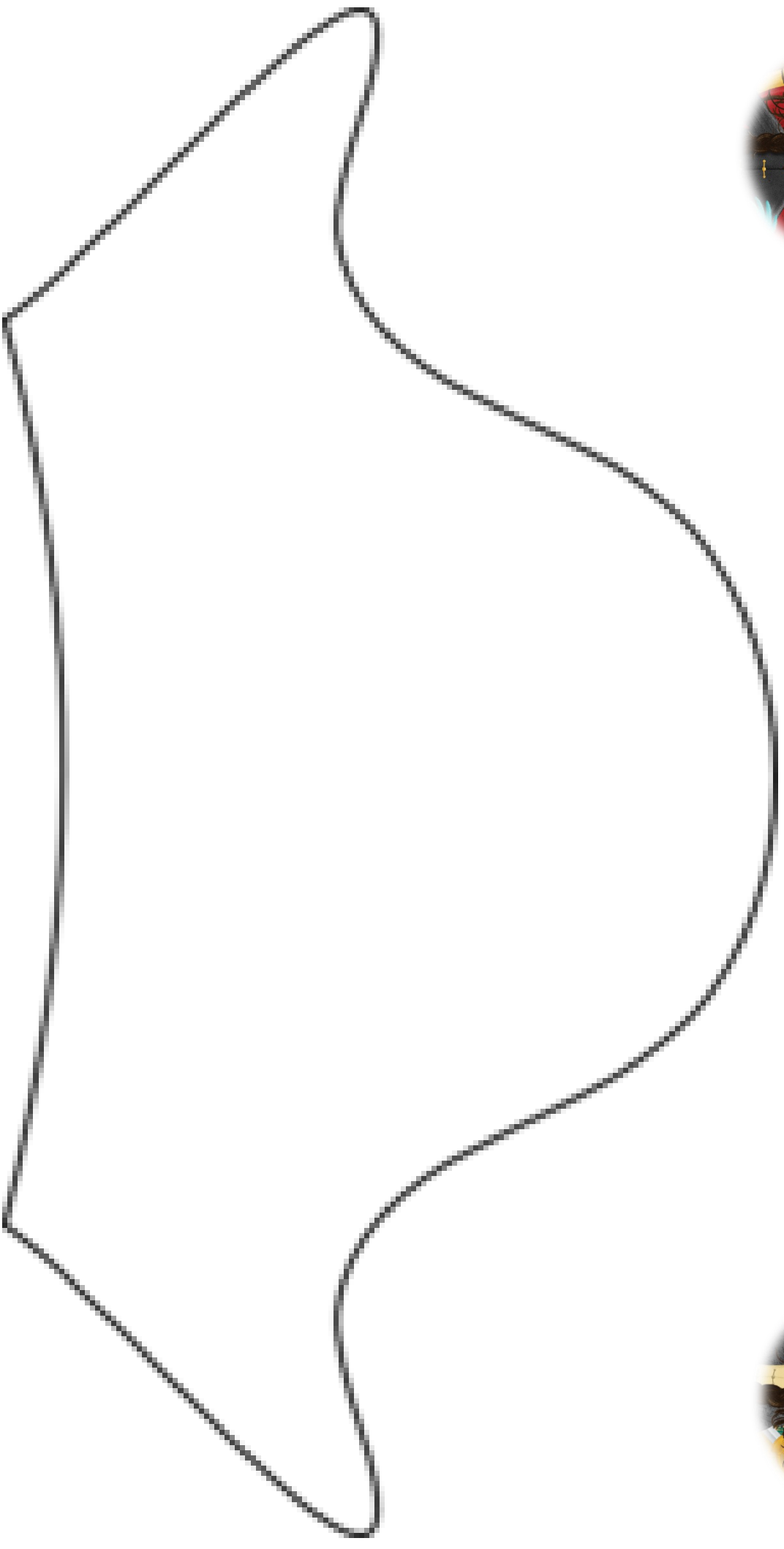
*As part of Ching Shih's crew you have been given a task to create a new pirate flag
for the fleet!*





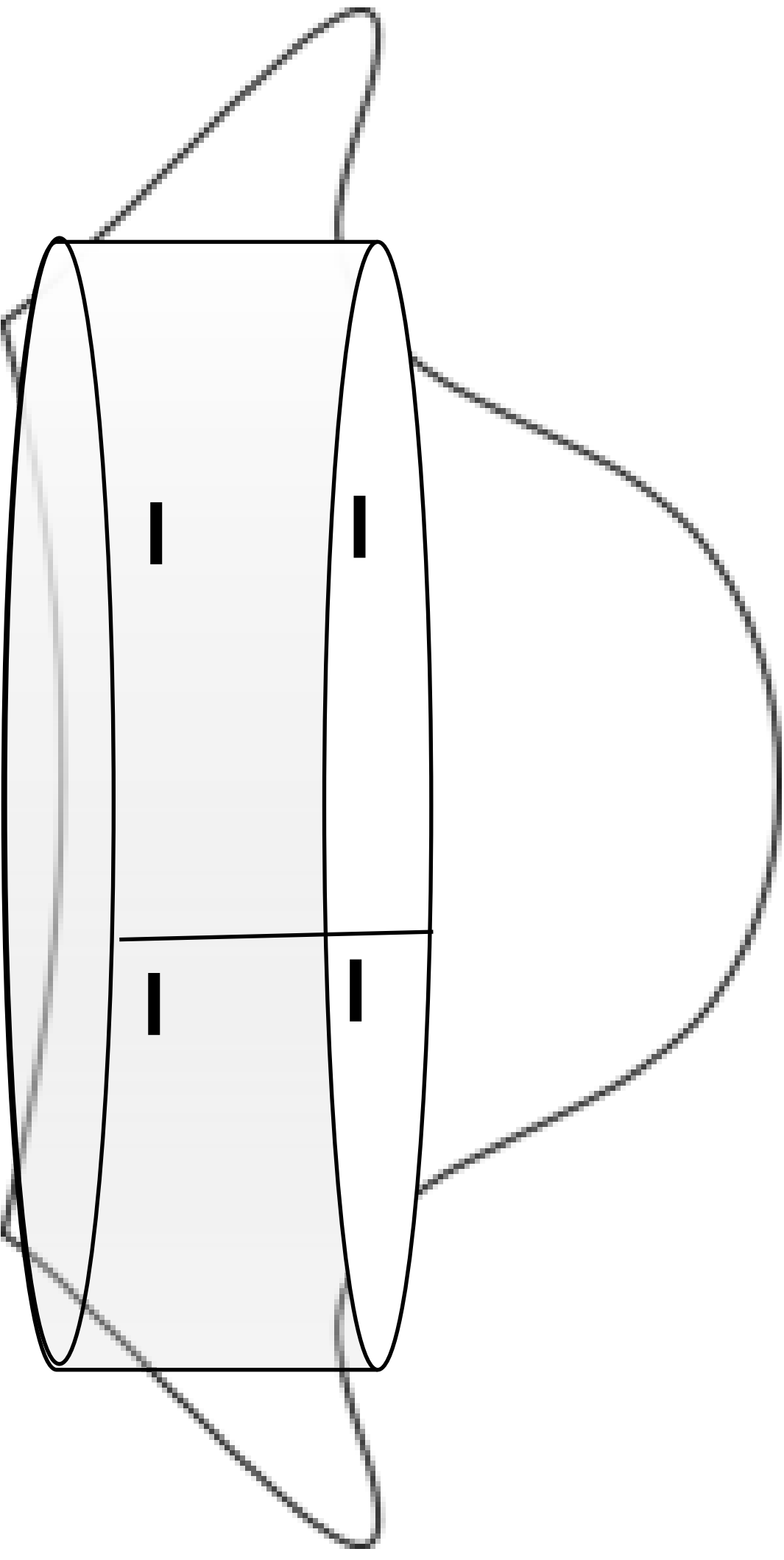
Time for some Ching Shih Arrrt!

Design your own Pirate Hat



Assembly:

After the Pirate Hats are decorated and cut out, use a 6cm strip of A3 paper to make a crown that fits the size of each child's head. Staple the ring together with the hat.



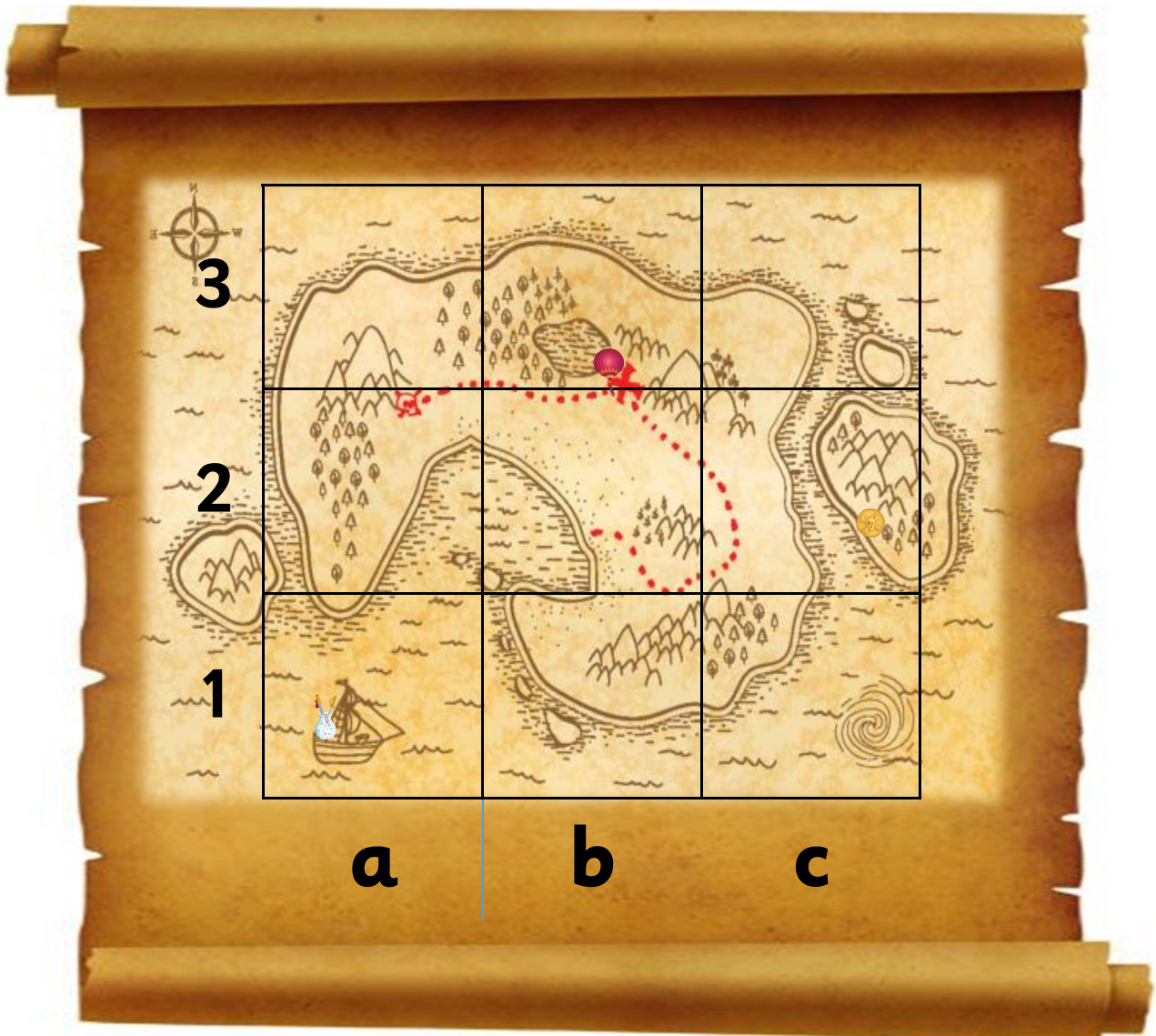


Ching Shih's Treasure Map

Name _____

Can you be a good crew member?

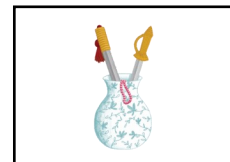
Help Ching Shih by finding different items on her treasure map using the correct co-ordinates.



(,)



(,)



(,)

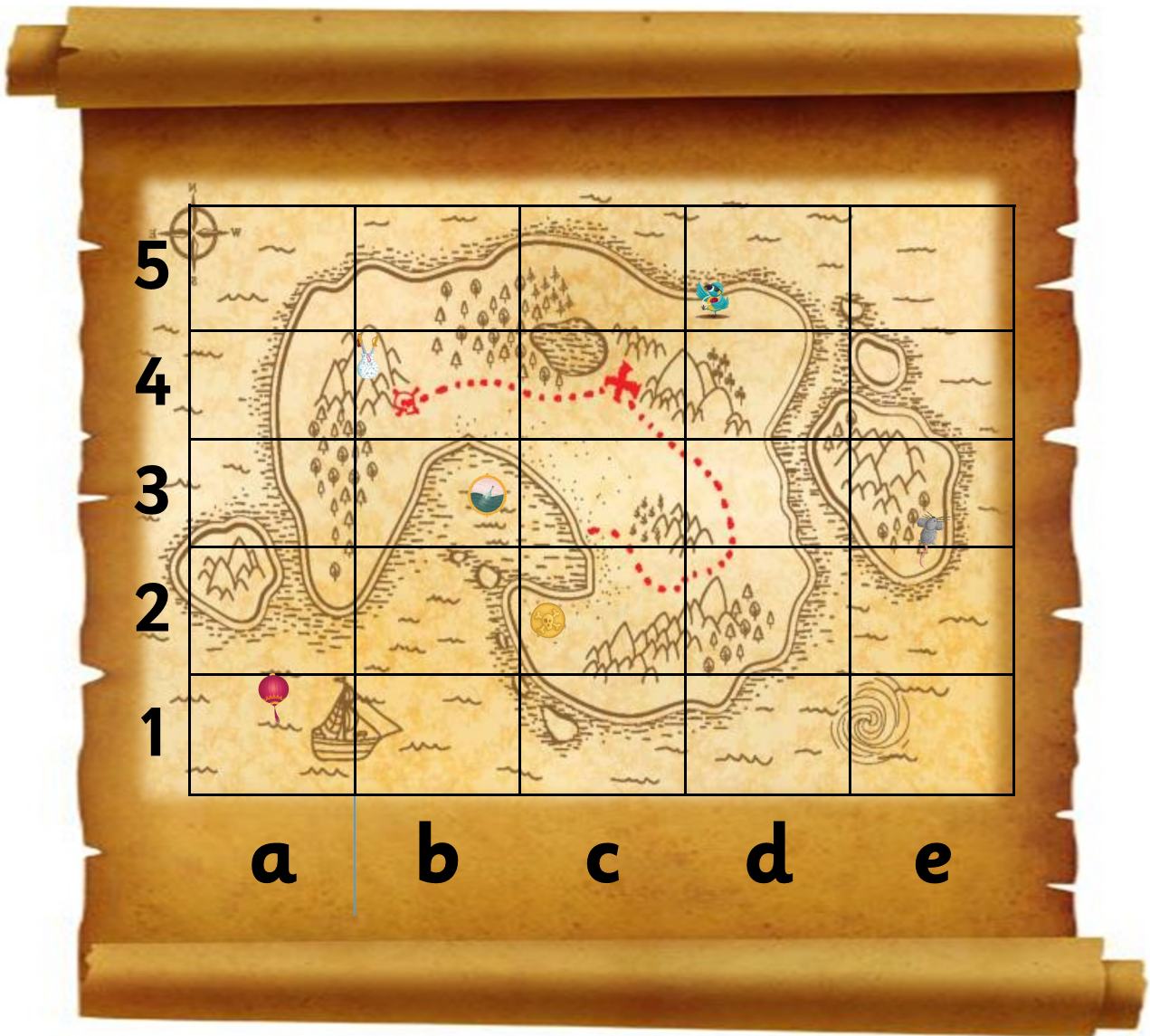


Ching Shih's Treasure Map

Name _____

Can you be a good crew member?

Help Ching Shih by finding different items on her treasure map using the correct co-ordinates.



(,)

(,)

(,)

(,)

(,)

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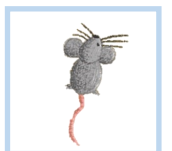


Ching Shih's Treasure Map

Name _____

Can you be a good crew member?

Help Ching Shih by locating different items on her treasure map using the correct co-ordinates.



(,)

(,)

(,)

(,)

(,)

(,)



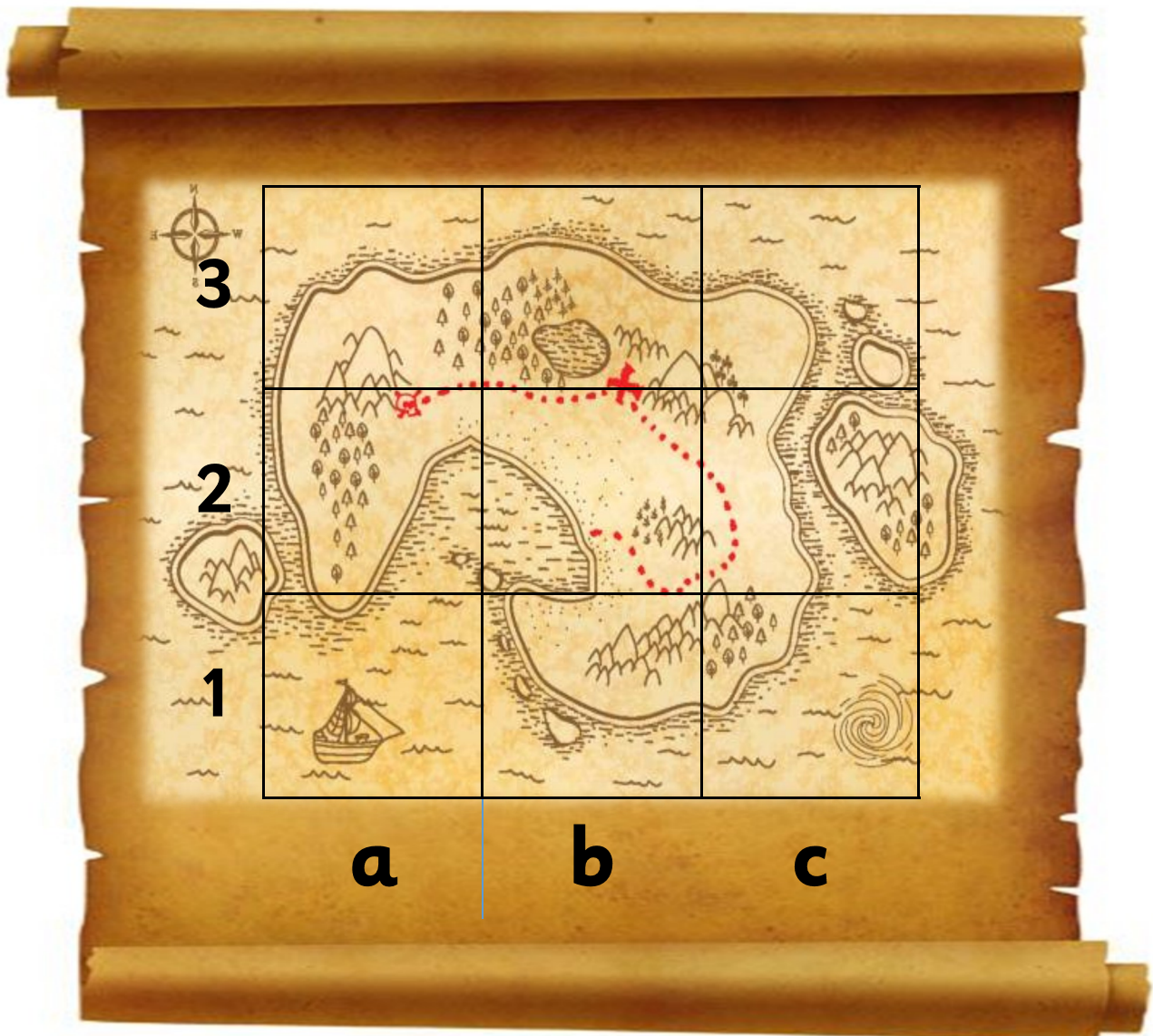
Create Your Own Treasure Map

Name _____

Create your own Ching Shih treasure map.

Cut out the pictures from the story
and place them in a box in the grid.

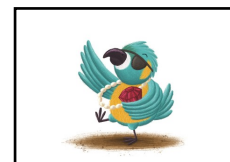
Ask another member of your crew to find the treasure
and write the coordinates below.



(,)



(,)



(,)



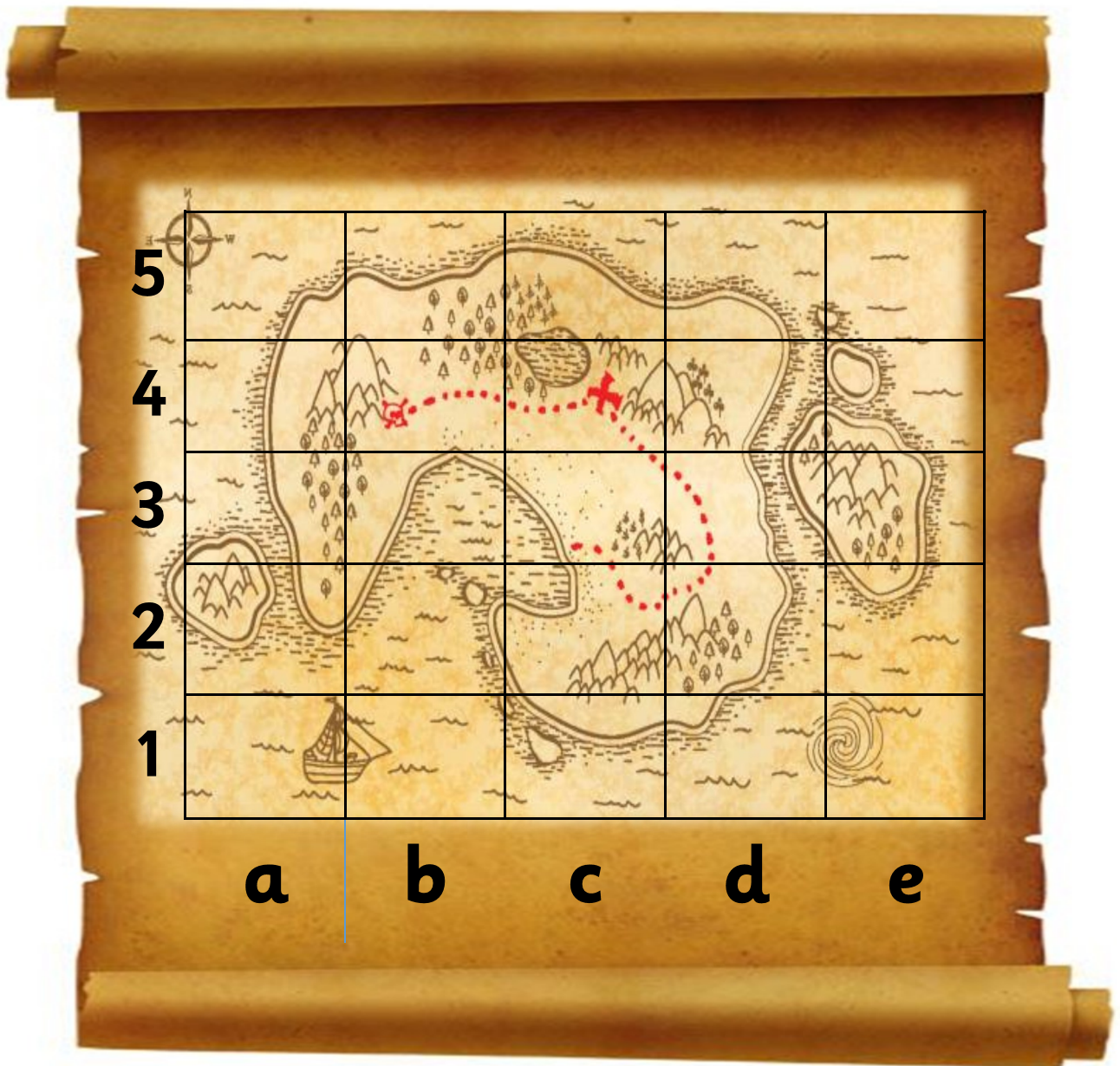
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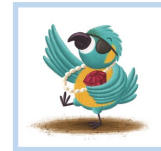
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(,)



Create Your Own Treasure Map

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(,)



(,)



(,)



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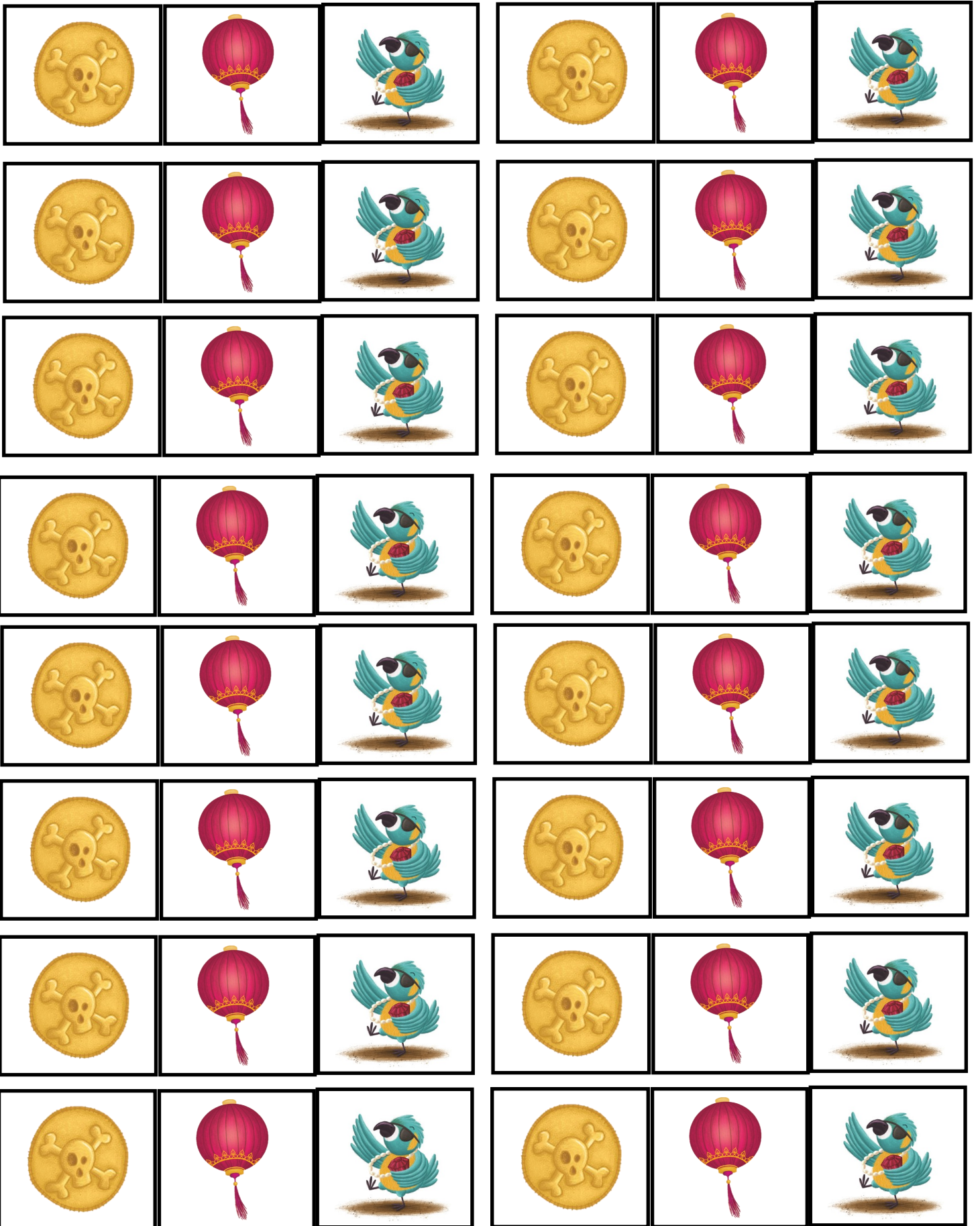


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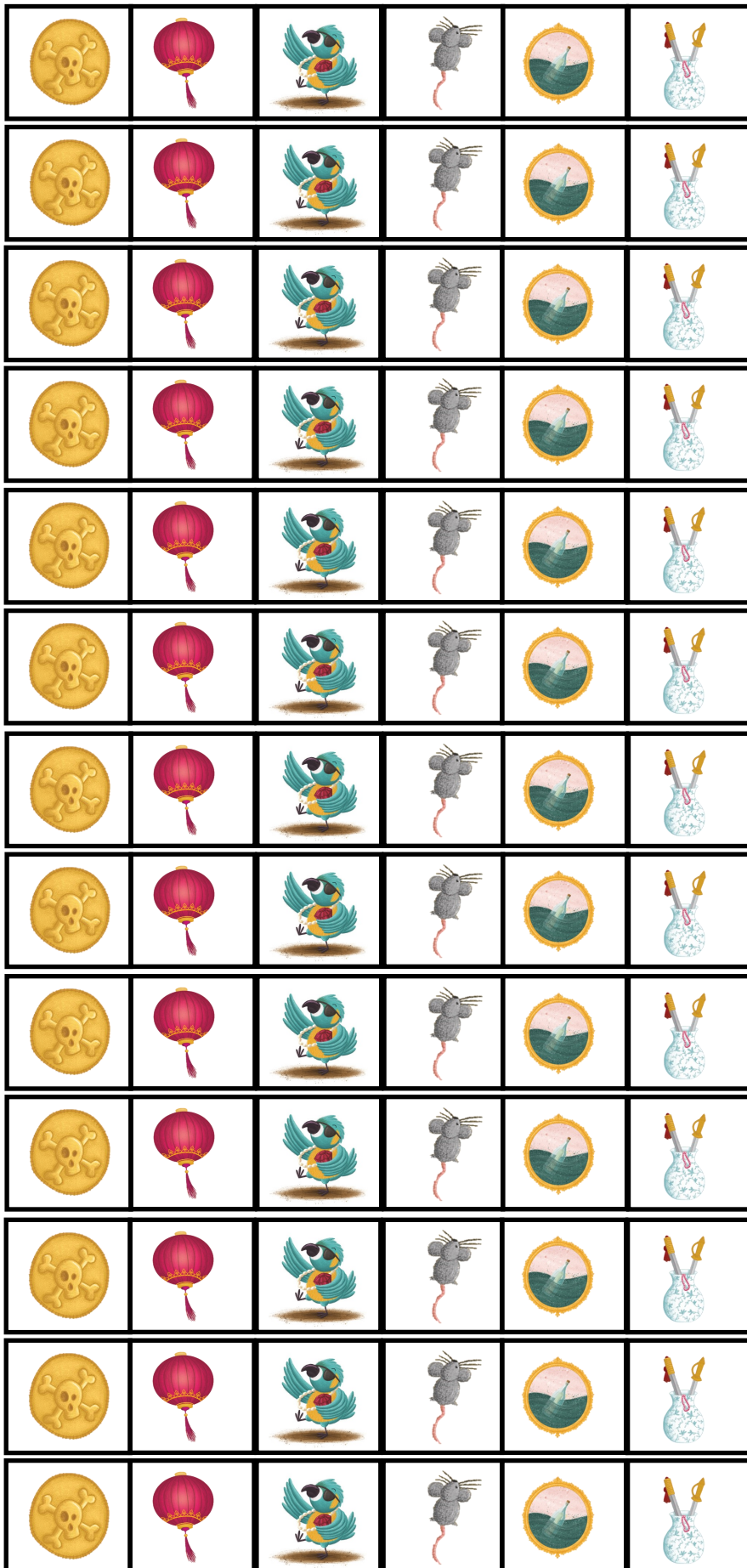


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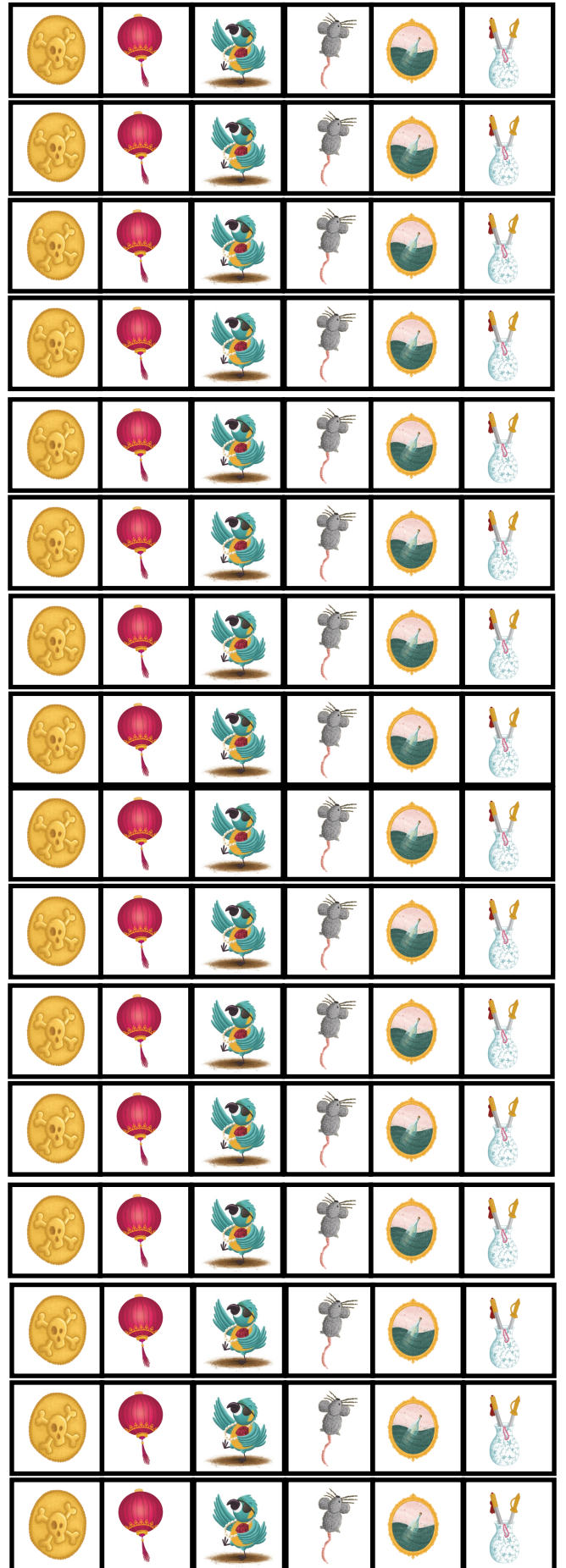
Tokens for the 3x3 Treasure Map



Tokens for the 5x5 Treasure Map



Tokens for the 8x8 Treasure Map



Crew Members Wanted!

Job _____

Duties _____

Skills needed _____

Apply to _____

By _____



Teacher Note

After reading Ching Shih, you may want to revisit the story again looking at duties that a crew member will need.

For example:

Look after the ship

Follow the pirate code

Skills

Perform many ship tasks

Honesty

Loyalty

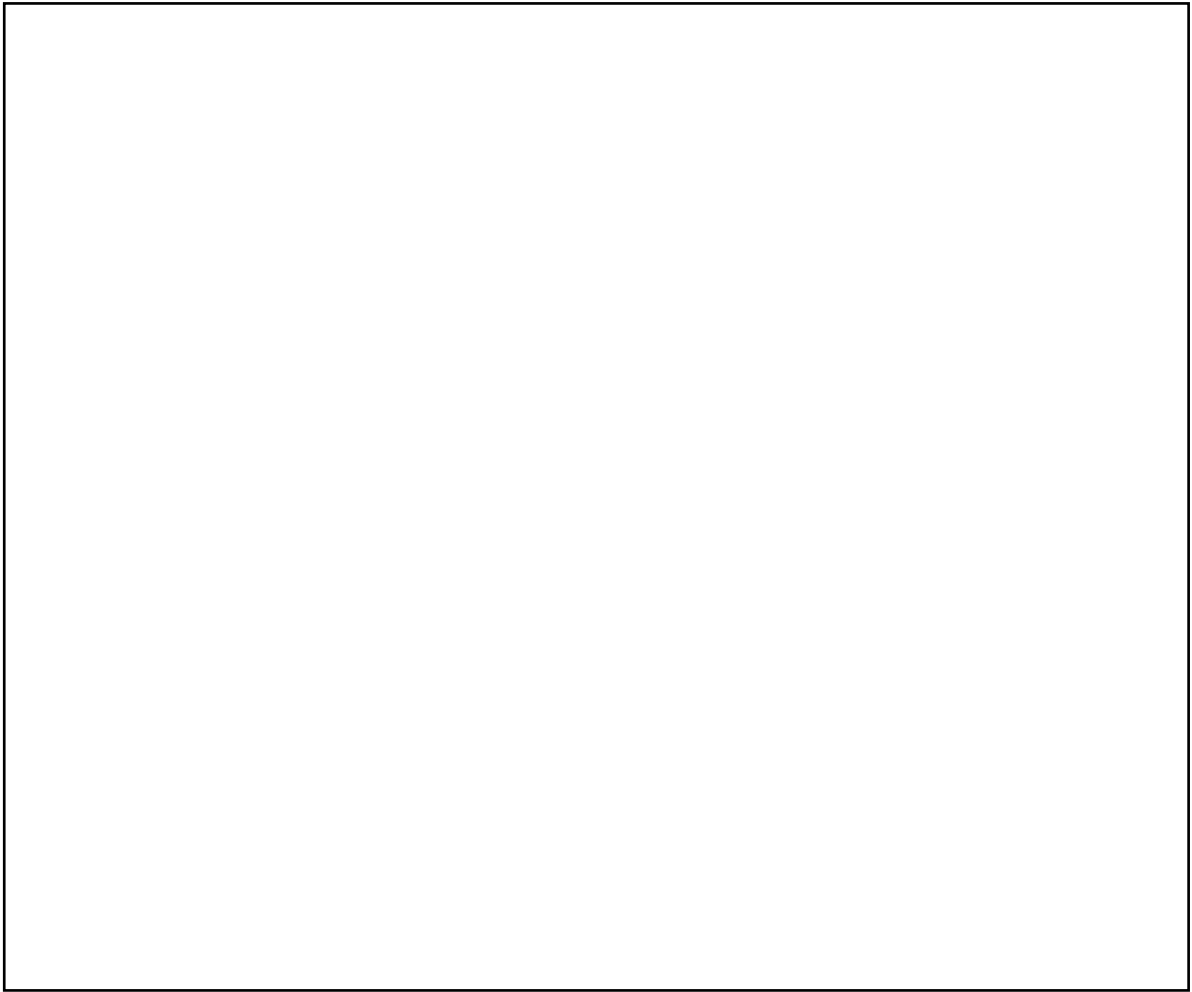
Able to share

Name _____

My Adventure

'Her head was full of adventure, Her heart felt the call of the sea'

Ching Shih loved adventure. Draw a picture of an adventure that you would love to have.



Write a sentence about your picture

Name _____

My Adventure

'Her head was full of adventure, Her heart felt the call of the sea'

Ching Shih loved adventure. Can you write about an adventure that you would love to have?

An adventure I would love _____

Draw a picture about your adventure

